

SCOPE AND SEQUENCE CHART

SUBJECT	KINDERGARTEN	GRADE ONE	GRADE TWO	GRADE THREE
BIBLE	The Bible is God’s Word; two parts of the Bible: Old and New Testaments. Old Testament books, verses, characters, events	The Bible is God’s Word; New Testament books, verses, characters, events; Jesus is God incarnate; salvation, the character of God	The Bible is God’s Word; God’s sovereignty in events of Scripture; locate Biblical events in Bible and on map; Genesis-Joshua: dates, events, relationship and differences between Hebrews and Egyptians; memorize Ten Commandments	The Bible is God’s Word; God’s sovereignty in events of Scripture; Judges-Kings: important dates, events, recall basic facts of each event, locate key places; understand key events in Scriptural context
LANGUAGE ARTS	Letters and language come from God; identify upper and lower case letters, sounds of letters, blending sounds, decoding skills, recall details in stories and books, forming upper- and lower-case letters	Letters and language come from God; form upper and lower case letters; <i>Shurley Method</i> jingles for eight parts of speech; <i>Shurley Method</i> question-answer flow for parts of speech covered; subject/predicate; single/plural words; common/proper nouns; synonyms and antonyms; present, past and future verb tenses; simple sentences and recognize fragments; capitalization and punctuation in written sentences; beginning, middle, and end of story; sounds, digraphs, consonant blends; details and inferences in books	Letters and language come from God; importance of speaking and writing clearly; basic sentence structure and use of sentences and paragraphs; consistent, correct use of parts of speech; <i>Shurley Method</i> question-answer flow for all parts of speech; past, present, future tenses; subject/verb agreement; punctuation; beginning, middle, and end of story; proper use of dictionary and thesaurus; parts of a book; phonics; vocabulary; comprehension context clues; qualities of characters, types of stories; oral and silent reading; accurately spell, alphabetize, and use 2nd grade spelling words; spelling skills and rules; compound words; integration of spelling with other subjects	Letters and language come from God; modern cursive; identify and correctly use adverbs, direct objects, and indirect objects; homonyms; possessive form; simple and compound sentences; oral presentations; capitalization and punctuation; subject/predicate in a sentence; change verb tense in sentence; write short stories, fairy tales, fables, poetry and letters; basic research materials along with thesaurus and dictionary; find books in library; <i>Shurley Grammar</i> chants for direct object and indirect object; phonics; comprehension; context clues; Latin roots; literal and inferential meaning; story types: comedy, fantasy, fiction, etc.; oral presentations of drama etc. for audience; Phonetic Zoo, Level B rules; spelling skills and rules; integration with other subjects

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MATH	God gave us numbers and systems of math; compare items, shapes, sizes; money value: count, sort, classify; graph; count forward and backward; count by ones, twos, fives and tens to 100; written and oral story problems; fractions: 1/2, 1/3, 1/4; form numbers	God gave us numbers and systems of math; skip count by fives and tens to 100; recognize and count denominations of money; tell time by five minute intervals; markings on ruler or yardstick; decode simple graphs and scales; number line concepts; written and oral story problems; count by 2's, 3's, 4's, 5's, 10's, 25's.; compare sizes of fractions	God gave us numbers and systems of math; correctly use money; tell time to the minute; mentally solve math problems 0-12 with +, -, x; 3-4 step written story problems; beginning level division, algebra, geometry; design, comprehend, decode simple graphs and scales	God gave us numbers and systems of math; mentally solve math problems 0-12 with all four functions; 3-4 step story problems; beginning level division, algebra, geometry; add and subtract simple fractions; standard and metric measurements; estimate numbers to solve and check problems; recall all twelve months of the year
HISTORY/ GEOGRAPHY	God's sovereignty in history; personal family history; introduction to Middleborough and Plymouth County history; major national holidays; address and telephone number	God's sovereignty in history; chronological flow of history; Plimouth Plantation, Native Americans, early European settlers, our area's geography and natural resources, basic understanding of map and globe	God's sovereignty in history; events, dates of Old Testament Ancient Egypt; relationship between Hebrews and Egyptians; locate places studied on a map; life-styles of people during the major periods of Ancient Near Eastern history - dress, technology, vocations, religious practices, etc.	God's sovereignty in history; New Testament history, Greece and Rome; relationship between Greeks, Romans, Hebrews, and Christians; locate places and peoples studied on map; life-styles of people during the major periods of history - dress, technology, vocations, religious practices, etc.; chronological order (prior years included) of events studied; describe events
LATIN	N/A	N/A	N/A	Letters and language come from God; pronounce Latin letters and words - classical pronunciation; translate 240 words; recognize corresponding derivatives; translate, form and parse 1st, 2nd declension nouns; present, future, imperfect verb tenses; translate simple sentences and stories; recite Bible verses, prayers, sing and memorize songs;

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SCIENCE	God is Creator of all; nonliving elements and living organisms: animals, plants and insects; sort objects by observable properties; natural and manmade materials	God is Creator of all; weather changes; sun, earth, day and night, seasons; group nonliving elements and living organisms; life cycles; adaptations to environment; solid, liquid, gas; movement, force, balance; simple tools; make predictions; record observations	God is Creator of all; characteristics of air and wind; characteristics of solids and gases; plant and animal characteristics within species; seasonal changes in appearance of each; habitats; force and motion; balance	God is Creator of all; soil formation and properties; precipitation in weather - place and time; our solar system, sun, planets, moons, earth's revolution and rotation; major constellations; seasonal behavior of animals; changes in liquid, solids, gases; accurate observations, accurate recording of simple experiments
ART	Beauty, colors, textures, sizes in God's creation; use and care for tools and materials; recognize and recreate basic geometric shapes; use space provided; colors and shades, manipulate lights and darks; copy illustrations or photos, illustrate stories	Beauty, colors, textures, sizes in God's creation; use and care for tools and materials; recognize and recreate basic geometric shapes; use space provided; colors and shades, manipulate lights and darks; copy illustrations or photos, illustrate stories	Beauty, colors, textures, sizes in God's creation; use and care for tools and materials; use space provided; use geometric shapes on paper and in sculpture; proportion; overlapping and size for distance/depth; copy illustrations or photos; study works of art concurrent with other subjects; Ancient Hebrew, Egyptian and Near Eastern Art.	Beauty, colors, textures, sizes in God's creation; use and care for tools and materials; use space; use geometric shapes on paper and in sculpture; overlapping, distance, depth; given a theme, develop illustrations; historical context; fundamental mechanical aspects of works and artists studied; Ancient Grecian and Roman Art

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MUSIC	Music is given by God and used for His glory; discriminate between high and low; pitch; echoing; beat, rhythm; discriminate between melody with and without accompaniment; recognize and identify sections of music as same or different	Music is given by God and used for His glory; discriminate between high and low; pitch; echoing; beat, rhythm, discriminate between melody with and without accompaniment; recognize and identify sections of music as same or different; create sound patterns with body, voice, instruments.	Music is given by God and used for His glory; sing in tune increasingly difficult songs - in Latin and Psalms; match pitches; locate low and high sounds on pitched instruments; rhythm patterns; pulse and pitch direction, locomotor and non-locomotor; symbols to notate musical sounds; describe musical selections; listening skills; musical styles of periods studied in history; appreciate timeless music and composers	Music is given by God and used for His glory; sing in tune increasingly difficult songs - in Latin and Psalms; sounds and methods of changing sounds; pitch and melodic patterns from notation; steady beat in musical examples; sing expressively in varied styles - rounds, partner songs, two part song with or without accompaniment; notation symbols for rhythm and melodic contour; identify style of music through exposure, appreciate timeless music and composers
PHYSICAL EDUCATION	Our bodies are temples of the Holy Spirit; develop healthy lifestyles, exercise and nutrition; large motor skills; habits of good sportsmanship.	Our bodies are temples of the Holy Spirit; develop healthy lifestyles, exercise and nutrition; large motor skills, habits of good sportsmanship; increase muscular strength, endurance, flexibility.	Our bodies are temples of the Holy Spirit; develop healthy lifestyles, exercise and nutrition; large motor skills, habits of good sportsmanship; increase muscular strength, endurance, flexibility. eye-hand coordination	Our bodies are temples of the Holy Spirit; develop healthy lifestyles, exercise and nutrition; large motor skills, habits of good sportsmanship; increase muscular strength, endurance, flexibility, eye-hand coordination, eye-foot coordination; basic game skills

